

Final Report 2017-2018 - Spanish Fork Junior High

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$3,137	N/A	\$3,363
Distribution for 2017-2018	\$120,370	N/A	\$116,233
Total Available for Expenditure in 2017-2018	\$123,507	N/A	\$119,596
Salaries and Employee Benefits (100 and 200)	\$83,000	\$84,627	\$68,248
Employee Benefits (200)	\$0	\$0	\$16,739
Professional and Technical Services (300)	\$7,000	\$11,713	\$11,713
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$3,500	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$25,000	\$22,066	\$22,066
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$118,500	\$118,406	\$118,766
Remaining Funds (Carry-Over to 2018-2019)	\$5,007	N/A	\$830

Goal #1 Goal

[EDIT ANSWERS](#)

We will discover and establish effective interventions for struggling students and provide relevant enrichment's for those who are currently proficient.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Count the student tutors and their interventions given during Pack Time math intervention.
2. Document the additional enrichment opportunities offered.
3. Document the completion of the task analysis process for each teacher in at least one difficult concept related to their common assessments.
4. Reduce the number of 9th grade students having failed a core class and report on efforts to recover credit lost by these students.
5. Report on additional school activities offered to students.

Please show the before and after measurements and how academic performance was improved.

- 1- 166 math tutors participated in pack time intervention and logged over 3,400 hours of time.
- 2- Movies are shown in the little theater
- Cafeteria chillin- were students can sit and talk with friends, use phones or just hang-out.
- Girls who Code meet weekly
- The Lobo Den is available to 30-40 students, where they can play ping-pong, fooseball and video games.
- The gyms are open to play games, this is by far the most popular.
- The library is open and also the computer lab within the library is open.
- Chess club meets weekly
- ESL group
- FFA meets weekly
- NJHS- meets weekly

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Increase the focus on students reached in a math tutoring program.
2. Lower class sizes in Math and English and utilize a special education teacher in an inclusion setting for students who struggle.
3. Hire a technician to assist tracking academic success and working with our Tier 3 students who need intensive interventions.
4. Establish enrichment activities for proficient students: i.e. guest speakers/experts from other fields
5. Maintain committees to examine and make effective school support services. (Youth Support Team continues to function and assist students in need.)
6. Increase the number of activities offered to students to help them make connections to the school.
7. Ensure that all classrooms have the needed technology in their classrooms and that it is in good working order and that teachers are trained for its effective use.
8. Will provide field trips for math, science, language arts, and social studies students.

Please explain how the action plan was implemented to reach this goal.

- 1- Get info from Eric
- 2- Class size average was 28.
- 3- Amy Gibson was hired to be a technician.
- 4- Guest speakers who came in and talked about careers: Army, Utah County Sheriff, Nursing, Juvenile Court system. We had Ben Kjar who is a motivational speaker who came in from 'Stand for Kind'. 'Foreign Figure' came and sang and spoke personally about the own life stories.
- 5- Youth support meets weekly and deals with students who need extra help. Vision committee and leadership team.
- 6- 4-H clubs, intramurals, fine art's events, Girls who Code field trip and pack time group and 4-h club. Shakespeare competition.
- 7- We have increased the number of chromebook carts by 8 in our building, each holding 37 chromebooks. Each core teacher has a classroom cart. We increased 4 audio enhancement systems for 4 classrooms.
- 8- Field trips went to BYU Stem, BYU Science, Hansen Planetarium, This is the Place Monument, Antelope Island and Roots of Knowledge,

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hiring of a technician to support our Tier 2 and 3 students.	\$8,000	\$7,407	As described.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Will provide field trips for math, science, language arts, and social studies students.	\$2,000	\$0	Field trips were taken and discretenary money was used instead of Trust lands funds. In the current plan we have corrected this to use the right account.
	Total:	\$10,000	\$7,407	

Goal #2 Goal

EDIT ANSWERS

Our teachers will receive professional development in the areas of school leadership, effective classroom instruction, numeracy, technology, collaboration, and student intervention. Teachers will use the knowledge gained to increase their use of 'best practice' in the classroom.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Progress on this goal will be measured by the number of teachers impacted directly by participating in the professional development. Our goal is to provide 20 of our teachers an opportunity for outside professional development with a minimum of 200 hours total.

Please show the before and after measurements and how academic performance was improved.

Teachers attended the following training or workshops.

3 English teachers attended the CUWP, central Utah writing project workshop.

3 teachers attended the UCTE conference

3 special education teachers attended the UVU Autism Conference.

1 teacher attended the TPRS conference for foreign language teacher training.

1 teacher attended and presented at 2 different orchestra conventions.

When teachers were asked about inservice, conferences and training on their own time, the total number of hours spent in training was well over 400 hours.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Ongoing professional development is vital to keep our faculty on the cutting edge of best classroom practices and on-going school improvement.
2. The basis for our professional development is weekly collaboration team meetings.
3. We will train team leaders to be effective leaders of their teams and to reach their professional goals.
4. We will also send teachers to various conferences in the areas of effective instruction, school leadership, numeracy, and student intervention. Land Trust funds will pay for conference fees, substitute teachers, meals, lodging, and travel.

Please explain how the action plan was implemented to reach this goal.

1- Math teachers have been involved in training 4 times monthly in CMI use in the classroom. Professional development is ongoing in the faculty. Two minimal days were used for training the faculty on storyboard training, swivel cam training, John Hattie on visible learning. Two teachers taught specifically to faculty the following subjects throughout the year, best practices, formative assessments, inquiry.

2- All teachers meet in collaborative teams at least three times a month and many of our teachers meet with a district collaborative team once a month.

3- The school Leadership team met throughout the year to focus on ways to improve their own departments and teams. Team leaders attend a one day training before school starts on leadership traits. 5 periods a day and 3 mentors were used to help train 12 teachers who were new or working on tier 2 training.

4- Teachers attended the following training or workshops:

3 English teachers attended the CUWP, central Utah writing project workshop.

3 teachers attended the UCTE conference

3 special education teachers attended the UVU Autism Conference

1 teacher attended the TPRS conference for foreign language teacher training.
 1 teacher attended and presented at 2 different orchestra conventions.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Hiring of substitute teachers. Conference Fees	\$7,000	\$11,713	Conference fees - \$2999 Hiring substitute teachers - \$8714
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Transportation to and from conferences.	\$1,500	\$0	Travel fees were taken from there own accounts. Such as band and orchestra accounts. No funds were taken from the Trustland account.
	Total:	\$8,500	\$11,713	

Goal #3 Goal

EDIT ANSWERS

We will provide needed technology equipment to teachers and maintain our current equipment to ensure its availability. Our goal is to have a functioning computer, document camera, digital projector, and audio enhancement system in each classroom. Our goal is to have every core class with a set of Chromebooks, and all other departments with access to a set of Chromebooks.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. We will measure progress by the number of units of technology purchased and maintained throughout the school year and if we have met our goal of having this technology for each classroom.

Please show the before and after measurements and how academic performance was improved.

- 8 chromebook carts with 37 computers each were purchased. 4 Audio enhancement systems were installed in 4 classrooms.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. The technology needs of each teacher will be assessed with the goal of an up-to-date teacher computer, LCD projector, audio enhancement system, and a document camera in every classroom.
2. Continue to purchase Chromebook labs until we have met our goal.

Please explain how the action plan was implemented to reach this goal.

Each classroom has a up to date teacher computer, LCD projector, document camera and a audio enhancement system if they have chose to have them. Some classes and teachers have chose not to have all of these.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Will be used to purchase Chromebook labs, projectors, Promethean boards, audio enhancement systems, and to maintain the current technology in the building.	\$25,000	\$22,066	As described
Total:		\$25,000	\$22,066	

Goal #4 Goal

EDIT ANSWERS

Reach 95% proficiency on classroom Student Learning Objectives (SLO's) and improve Sage scores of the students at SFJHS by reducing class size in the core subjects.

Academic Areas

- Science
- Social Studies
- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. We will measure student/teacher ratios by comparing previous years ratios.
2. We will compare SAGE scores to previous years.
3. We will document the percentage of students who met proficiency on each SLO.

Please show the before and after measurements and how academic performance was improved.

1- 2017-2018 student/teacher ratios were 28 students per teacher. 2016-17 student/teachers ratios were 30 students per teacher. 2015-2016 student/teacher ratios were 32 students.

2- When looking at the data of overall Sage scores for the past years we found the following information.

	2017-18	2016-17	2015-16	2014-15
English	45	47	46	49
Math	51	51	47	37
Science	57	63	60	52

Our hopes are that each student can make a full year of growth with a full year of instruction. A score of 40 is a full years growth, so we are succeeding in that aspect. Our English score went down this past year and we feel that was a result of cutting 7th grade English from 2 classes to 1 class.

3- Our students passed there SLO's with a percentage of 87%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Hire an intern for the following subject areas. Science, Social Studies, and English.
2. Monitor the academic progress of students through academic grades and SAGE scores.

Please explain how the action plan was implemented to reach this goal.

1- Peter Madsen was hired in science.
Allysa Christensen was hired in English
Jacinda Deitrich was hired in social studies

2- 2016-2017 term 1 honor roll report
1254 students at SFJHS
902 on Honor Roll as compared to 825 term 1, 2015-2016
399 with a 4.0
357 with a 3.7 or above

12/17/2018
144 with a 3.5 or above

Sage Scores

	2017-18	2016-17	2015-16	2014-15
English	45	47	46	49
Math	51	51	47	37
Science	57	63	60	52

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire intern teachers in English, Science, and Social Studies	\$75,000	\$77,220	As Described. Employee benefits could not be added as a separate item. I had to add it with salaries. The benefits alone were \$16,379.
	Total:	\$75,000	\$77,220	

Increased Distribution (and Unplanned Expenditures)

Please explain how any additional funds received exceeding the estimated distribution were spent.

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds will be used to expand goal #3. We will purchase more Chromebook labs for the school.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Publicity [Edit](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee
- Other: Please explain.
 - Letters will be sent to parents of students that do not have an email address in the SIS system. This will occur at the same time it is put in the newsletters and website.

Policy Makers [Edit](#)

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Leaders:

Trust Lands Administration

Summary Posting Date

[Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	1	2017-03-15
11	0	0	2017-03-15

Note About Attachments

You may have up to 5 attachments on this plan.

You may add documents here that support the text description in the Measurement section of each goal.

Plan Attachments

[ADD](#)

Upload Date	Title	Description	
2018-10-17	SLO samples	Here are some samples of SLO's from 4 of our teachers	Delete

No Comments at this time

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)[SUBMIT FOR REVIEW](#)