

## **CTE Intro – Family and Consumer Science**

**Standard 1: I can be knowledgeable about the world of work, explore career options and relate personal skills, aptitudes, and abilities to education planning and future career decision making.**

**Objective 2: I can learn about the changing nature of the workplace, the value of work to society, and the connection of work to the achievement of personal goals.**

Indicators:

- I can understand that the changing nature of work requires adaptability, lifelong learning, and acquiring new skills.
- I can understand how family and socioeconomic background can influence career choices, and the opportunities in traditional and nontraditional career choices.
- I can develop skills to locate and evaluate career information through researching the statewide Career Information Delivery System (CIDS), i.e., Choices Explorer and Choices planner, labor market information, the Internet, and other sources.
- I can understand the relationship between work, societal needs, and a global economy.
- I can understand that there are rights and responsibilities of employers and employees.
- I can learn to understand and respect individual uniqueness in the workplace.
- I can understand employability skills such as those identified by the Secretary's Commission of Achieving Necessary Skills (SCANS) document.
- I can determine values that affect life/career planning in terms of family, community involvement, work, and leisure.
- I can participate in a variety of work-based learning experiences that connect academic preparation with hands-on career development experiences, i.e., guest speakers, field studies, job shadows, and career fairs.

**Standard 2: I can analyze education, training and career opportunities in various Career Pathways.**

**Objective 1: I can explore education and training in the High School to College and Career Pathways.**

**Standard 3: I can examine workplace tasks and concepts in Agriculture.**

**Objective 2: I can identify the relationship and impact of agriculture on the family and consumer.**

Indicators:

- I can recognize the sources of food, clothing and shelter and the processes that are used to deliver them to the consumer.
- I can explain the values, benefits and issues concerning biotechnology and agriculture.
- I can evaluate facts and opinion about food technologies (e.g., irradiation, e-coli, salmonella, hormones, and pesticide residues).
- I can explore related career Pathways and related high school and middle school/junior high school course offerings.

**Standard 5: Students will examine workplace tasks and concepts in Economics.**

**Objective 2: Identify aspects related to the care and development of children.**

Indicators:

- I can identify appropriate child care skills for young children.
- I can identify safety hazards for small children.
- I can develop or utilize age-appropriate learning activities for young children.
- I can understand skills related to appropriate child care.

- I can understand the importance of adult:child ratios in child care and education settings.
- I can explore related career Pathways.

**Standard 7: Student will examine workplace tasks and concepts in Health Science.**

**Objective 2: Explore the relationship and impact of healthcare on the family and consumer.**

Indicators:

- I can identify potential hazards that exist and demonstrate the prevention of injury and/or illness through safe practices.
- I can demonstrate personal, family and social hygiene practices important in preventing the spread of disease.
- I can demonstrate first aid skills and use of the Emergency Medical Services System.
- I can explore related career Pathways.

**Standard 8: Students will examine the workplace tasks and concepts in Information Technology.**

**Objective 2: Explore the relationship and impact of information technology and digital media on the family and consumer.**

Indicators:

- I can recognize the use of information technology systems in all facets of society.
- I can explore information technology at home, school, and work.
- I can explore related career Pathways.

**Standard 9: Students will examine the workplace tasks and concepts in Marketing.**

**Objective 2: Explain the relationship and impact of marketing on the family and consumer.**

Indicators:

- I can discuss how a person can successfully market him/herself when applying for a job.
- I can evaluate various marketing strategies and their impact on the family.
- I can explore related career Pathways.