Clothing Exploration 8th Grade
Family and Consumer Sciences
Nebo School District

20.0101-04 Standard: I can discuss and participate in hands-on activities related to textile technology.

Objective 1: I can demonstrate the ability to use and care for the sewing machine.
  ▪ I can identify sewing machine parts and their function, and maintenance.
  ▪ I can change a needle.
  ▪ I can thread the sewing machine.
  ▪ I can wind and insert a bobbin.
  ▪ I can proper/safe usage of a serger.

Objective 2: I can follow safety standards when using and identifying small sewing equipment.
  ▪ I can use small sewing equipment.
  ▪ I can use a rotary cutter and mat.
  ▪ I can use pressing equipment.

Objective 3: I can learn to use a sewing pattern.
  ▪ I can determine body measurement.
  ▪ I can identify pattern markings.
  ▪ I can identify fold and grainline of fabric.
  ▪ I can lay out my pattern on fabric.
  ▪ I can pin and cut a pattern.
  ▪ I can transfer pattern markings.

Objective 4: I can learn basic sewing techniques to construct sewing projects.
  ▪ I can demonstrate basic construction techniques.
  ▪ I can demonstrate pressing/ironing techniques.
  ▪ I can make samples and/or projects.

Objective 5: I can relate careers in clothing, textiles and fashion to finance/consumerism.

Objective 6.c: I can learn proper laundering techniques and products.

20.0101-02 Standard: I can be introduced to housing and interior design.

Objective 2: I can discuss the basic elements and principles of design
  ▪ I know the elements of the color wheel.
  ▪ I can describe the effect of color shape, size, feelings, and moods.
  ▪ I can identify color preferences and combine color combinations to form color schemes.