

School Improvement Plan

Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Spanish Fork Junior High School

School Year: 2019-2020

Goal: We will increase the frequency and quality of communication among the stakeholders of Spanish Fork Junior High.
(This goal is supported by and corresponds to Trustlands goal, 3.)

Nebo Goal (Board Goal) Connection: Communications and Community Relations and Collaboration.

Action Plan(s):

1. The public relations committee will continue to evaluate and suggest effective ideas for communication between the school and the stakeholders.
2. The school website will continue to expand the kinds and quality of communication with parents, students and the community.
3. Each teacher will include on SIS/Aspire, reporting that includes student proficiency of the essential learning outcomes in the course.
4. Spanish Fork Junior will improve on existing methods and develop new methods for communicating the success of the instruction and events at the school.
5. Every teacher will establish and maintain an electronic communication tool between themselves and parents/students.
6. There will be an informational email sent out to all parents every Monday afternoon with an update of school activities and upcoming events.
It will also include a current copy of their student's academic grades.

Measurements of Success:

1. Percent/number of teachers with personal websites linked to the school website.
2. The use of standards-based report section on SIS/Aspire.
3. Number of new/improved communication methods.
4. Number of celebrations regarding student proficiency on common assessments, and the actual differences in proficiency on those common assessments before and after instruction.
5. Count the number of Facebook and Twitter account followers/members.

Supporting Professional Development Activities (if applicable):

1. Instruction/assistance with creating teacher-based web sites and the use of Canvas in their classrooms.
2. Collaboration time for creating the midterm proficiency report card.
3. Continued professional development on measuring and communicating student progress on common assessments.

School Improvement Plan

Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Spanish Fork Junior High School

School Year: 2018-2019

Goal: We will discover and establish effective interventions for struggling students and provide relevant enrichments for those who are currently proficient.

(This goal is supported by and corresponds to all Trustlands goals, 1,4.)

Nebo Goal (Board Goal) Connection: Technology, and PBIS.

Action Plan(s):

1. Increase the focus on students reached in a math tutoring program.
2. Lower class sizes in the core subjects and utilize a special education teacher or technician in an inclusion setting for students who struggle.
3. Fund a technician to work with students that are struggling with their academics.
4. Establish enrichment activities for proficient students: i.e. field trips, guest speakers/experts from other fields
5. Maintain committees to examine and make effective school support services. (Youth Support Team continues to function effectively.)
6. Increase the number of activities offered to students to help them make connections to the school.
7. Ensure that all classrooms have the needed technology in their classrooms and that it is in good working order and that teachers are trained for its effective use.

Measurements of Success:

1. Count the student tutors and their interventions given during Pack Time math intervention.
2. Document the additional enrichment opportunities offered.
3. Document the completion of the task analysis process for each teacher in at least one difficult concept related to their common assessments.
4. Report English Inclusion student progress using DRP, RISE, and common assessment data.
5. Reduce the number of 9th grade students having failed a core class and report on efforts to recover credit lost by these students.
6. Report on additional school activities offered to students.

Supporting Professional Development Activities (if applicable):

1. Monthly Professional Development Meetings
2. Weekly Collaboration Meetings

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Goal #3

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Spanish Fork Junior High School

School Year: 2018-2019

Goal: We will develop and implement a school-wide Positive Behavior Support Program. One behavioral skill will be explicitly taught each term. This skill will be reinforced to students throughout the term and parents will be notified and their involvement will be solicited to help teach students these skills at home.

(This goal is supported by and corresponds to all Trustlands goal, 1.)

Nebo Goal (Board Goal) Connection: Positive Behavior and Support Interventions.

Action Plan(s):

1. Identify the behavioral skills the students will be taught.
2. Identify appropriate methods of positive reinforcement for demonstrated use of the skill.
3. Create a schedule for teaching the skill throughout the year (first week of each term).
4. Assign responsibilities for creating the necessary lesson plan and materials.
5. Present skill to parents through e-mail and newsletter communication.

Measurements of Success:

1. We will report on the fact that the lessons were taught to all students each term.
2. We will track the demonstrated use of the skill and positive rewards given out.

Supporting Professional Development Activities (if applicable):

1. Teachers will receive training on the program and how to reinforce the demonstrated use of the skill.

School Improvement Plan

Goal #4

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Spanish Fork Junior High School

School Year: 2018-2019

Goal: Our teachers will receive professional development in the areas of school leadership, effective classroom instruction, numeracy, technology, collaboration, and student intervention. Teachers will use the knowledge gained to increase their use of "best practice" in the classroom. (This goal is supported by and corresponds to all Trustlands goal, 2.)

Nebo Goal (Board Goal) Connection: Educator Effectiveness.

Action Plan(s):

- 1-Ongoing professional development is vital to keep our faculty on the cutting edge of best classroom practices and on-going school improvement. The basis for our professional development is weekly collaboration team meetings. We will train team leaders to be effective leaders of their teams and to reach their professional goals. We will also send teachers to various conferences in the areas of effective instruction, school leadership, numeracy, and student intervention. Land Trust funds will pay for conference fees, substitute teachers, meals, lodging, and travel.
- 2-Teachers will be trained on new technologies as they become available, virtual glasses, Promethean boards, etc.
- 3-New technology will be provided for teachers to provide a better education to our students.

Measurements of Success:

- 1-Progress on this goal will be measured by the number of teachers impacted directly by participating in the professional development. Our goal is to provide 20 of our teachers an opportunity for outside professional development with a minimum of 200 hours total.
- 2-We will measure the number of units of technology purchased to reach this goal.

Supporting Professional Development Activities (if applicable):

Teachers will receive training on how to use the new technology and receive support from others in the building.