

School Improvement Plan

Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Spanish Fork Junior High School

School Year: 2015-2016

Goal: **We will increase the frequency and quality of communication among the stakeholders of Spanish Fork Junior High.**

(This goal is supported by and corresponds to Trustland goals 1, 3, 4, and 5.)

Nebo Goal (Board Goal) Connection: Communications and Community Relations and Collaboration.

Action Plan(s):

1. The public relations committee will continue to evaluate and suggest effective ideas for communication between the school and the stakeholders.
2. The school website will continue to expand the kinds and quality of communication with parents, students and the community.
3. Each teacher will include on SIS/Aspire, reporting that includes student proficiency of the essential learning outcomes in the course.
4. Spanish Fork Junior will improve on existing methods and develop new methods for communicating the success of the instruction and events at the school.
5. Every teacher will establish and maintain an electronic communication tool between themselves and parents/students.
6. There will be an informational email sent out to all parents every Wednesday afternoon with an update of school activities and upcoming events. It will also include a current copy of their student's academic grades.

Measurements of Success:

1. Percent/number of teachers with personal websites linked to school website.
2. The use of standards based report section on SIS/Aspire.
3. Number of new/improved communication methods.
4. Number of celebrations regarding student proficiency on common assessments, and the actual differences in proficiency on those common assessments before and after instruction.
5. Count the number of Facebook and Twitter account followers/members.

Supporting Professional Development Activities (if applicable):

1. Instruction/assistance with creating teacher-based web sites.
2. Collaboration time for creating the midterm proficiency report card.
3. Continued professional development on measuring and communicating student progress on common assessments.

School Improvement Plan

Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Spanish Fork Junior High School

School Year: 2015-2016

Goal: Establishing Effective Professional Learning Communities – Spanish Fork Junior High Staff will implement effective collaboration meetings that will benefit student achievement. (This goal is supported by and corresponds to Trustlands goals 1, 2, and 4.)

Nebo Goal (Board Goal) Connection: Educator Effectiveness, Student Support Services, Collaboration,

Action Plan(s):

1. Teachers will establish clear expectations for collaboration time.
2. Teachers will make appropriate use of early out collaboration time.
3. Grade Level teams will work with common assessments.
4. Teachers will focus collaboration time to ensure the implementation of the new Core Curriculum.
5. Grade Level teams will provide appropriate re-teach and extension activities for Pack Time.
6. School Support personnel will become involved in providing expertise and collaborating with grade level teams during collaboration time.
7. Teachers will have the opportunity to attend conferences and trainings that will strengthen the academic work of their students. Our school improvement plan will pay for registration and substitutes to allow teachers to expand their training.

Measurements of Success:

1. Successful weekly collaboration meetings will be held throughout the year. This will be measured by attendance and by the products created to enhance student learning.
2. Weekly agendas, common assessments, and enrich and re-teach schedules, and student progress documentation will be turned in after each meeting.
3. Teachers who attend trainings will apply concepts learned in to their curriculum and share with the rest of the school

Supporting Professional Development Activities (if applicable):

1. Teachers will review the PLC Concepts. (6 non-negotiables)
2. Teachers will be invited to attend district training on PLC / Collaboration.
3. Teachers will have the opportunity to attend conferences and trainings that will strengthen the academic work of their students. Our school improvement plan will pay for registration and substitutes to allow teachers to expand their training.

School Improvement Plan

Goal #3

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Spanish Fork Junior High School

School Year: 2015-2016

Goal: **We will discover and establish effective interventions for struggling students and provide relevant enrichments for those who are currently proficient.**

(This goal is supported by and corresponds to all Trustlands goals, 1-5.)

Nebo Goal (Board Goal) Connection: Language Arts, Technology, Math, and Student Support Services.

Action Plan(s):

1. Increase the focus on students reached in a math tutoring program.
2. Lower class sizes in Math and English and utilize a special education teacher in an inclusion setting for students who struggle.
3. Hire a technician for English Inclusion and Read 180 classes to work with students that are struggling with writing and other literacy skills.
4. Establish enrichment activities for proficient students: ie. field trips, guest speakers/experts from other fields
5. Maintain committees to examine and make effective school support services. (Intervention committee was created in 2010-11; YST continues to function as well.)
6. Increase the number of activities offered to students to help them make connections to the school.
7. Ensure that all classrooms have the needed technology in their classrooms and that it is in good working order and that teachers are trained for its effective use.
8. Increase the number of Honors classes in each core subject.

Measurements of Success:

1. Count the student tutors and their interventions given during Pack Time math intervention.
2. Document the additional enrichment opportunities offered.
3. Document the completion of the task analysis process for each teacher in at least one difficult concept related to their common assessments.
4. Report English Inclusion and Read 180 student progress using DRP, SAGE, DWA, and common assessment data.
5. Reduce the number of 9th grade students having failed a core class and report on efforts to recover credit lost by these students.
6. Report on additional school activities offered to students.

Supporting Professional Development Activities (if applicable):

1. Monthly Professional Development Meetings
2. Weekly Collaboration Meetings

School Improvement Plan

Goal #4

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Spanish Fork Junior High School

School Year: 2015-2016

Goal: We will develop and implement a school wide Positive Behavior Support Program. One behavioral skill will be explicitly taught each term. This skill will be reinforced to students throughout the term and parents will be notified and their involvement will be solicited to help teach students these skills at home.

(This goal is supported by and corresponds to all Trustlands goals, 1-5.)

Nebo Goal (Board Goal) Connection: Student Support Services.

Action Plan(s):

1. Identify the behavioral skills the students will be taught.
2. Identify appropriate methods of positive reinforcement for demonstrated use of the skill.
3. Create a schedule for teaching the skill throughout the year (first week of each term).
4. Assign responsibilities for creating the necessary lesson plan and materials.
5. Present skill to parents through e-mail and newsletter communication.

Measurements of Success:

1. We will report on the fact that the lessons were taught to all students each term.
2. We will track the demonstrated use of the skill and positive rewards given out.

Supporting Professional Development Activities (if applicable):

1. Teachers will receive training on the program and how to reinforce the demonstrated use of the skill.