United States History “I Can Statements” and Objectives

Spanish Fork Junior High School 2013

**Standard 1:** I CAN explain the story of the United States which begins with geography and how it affected the development of the United States by...:

- Locating, labeling, and identifying the 50 states and capitals of the United States.
- Identifying the Five-Themes of Geography within a text.
- Applying geographic skills to study United States history.
- Analyzing how geography affected the development of the United States.

**Standard 2:** I CAN compare and contrast current events to create an awareness of our past and present by...:

- Relating how current events apply to the past.
- Recognizing the difference between fact and opinion in the news media.
- Identifying bias and propaganda used by individuals, governments, and news media.

**Standard 3, Chapter 1:** I CAN explain how the Americas were settled by many different groups of people during and after the last ice age by...:

- Explaining the many theories for when the first Americans arrived and their origins.
- Identifying how Native Americans created distinctive cultures and civilizations appropriate to their climates and resources before 1492.

**Standard 4, Chapter 2:** I CAN list the reasons for European exploration and how their “discovery” of the Americas had a dramatic impact by...:

- Explaining three main motives for European exploration.
- Describing the impact of the Columbian Exchange on the Americas, Europe, and Africa and its effect on both the conquered and the conquerors.
- Matching key explores with their discoveries and accomplishments.

**Standard 4, Chapter 3:** I CAN describe how Europeans colonized the Americas by...:

- Comparing and contrasting how the climate and geography of the New England, Middle, and Southern colonies developed unique ways of life.
- Explaining the Triangular Trade and explaining how it affected American society.
- Describing how wars in Europe between France and England spread to the American colonies led to a long-lasting conflict called the French and Indian War.
Standard 5, Chapter 5: I CAN list and explain the events and ideas that led to the American Revolution by...:

- Describing the outbreak of hostilities between Patriot and British forces.
- Explaining how Britain tried to maintain its control over the colonies.
- Exploring why people revolt.
- Describing the early skirmishes of the American Revolution.
- Discussing the preparation of and key points in the Declaration of Independence.

Standard 5, Chapter 6: I CAN match the battles and strategies of the Revolutionary War and how it led to the birth of a new nation by...:

- Comparing and contrasting the advantages and disadvantages of the American Patriots and the British in the Revolution.
- Matching key people and events that contributed to the outcome of the American Revolution.
- Examining the results of the Revolutionary War.
- Explaining how the Americans won the Revolutionary War despite many disadvantages.

Standard 6, Chapter 7: I CAN investigate how the new American Nation went from an "imperfect" union to a "More Perfect Union" under the United States Constitution by...:

- Assessing the problems that faced the emerging nation.
- Explaining the purposes of the United States Constitution as outlined in the Preamble.
- Exploring the role and functions of the three branches of government.
- Identifying the rights and responsibilities of citizenship.
- Knowing the Bill of Rights and its specific guarantees to citizens.

Standard 7, Chapters 8-9-10: I CAN describe how the first Presidents set precedents and dealt with the growing pains of the new nation by...:

- Identifying the precedents set by Washington, Adams, and Jefferson.
- Relating how the Louisiana Purchase opened the west to exploration and settlement.
- Explaining the causes and effects of the War of 1812.
- Describing how the Industrial Revolution began and its impact on American society.

Standard 8, Chapter 11: I CAN describe key political and social events of Andrew Jackson's "Common Man" presidency by...:

- Defining the "Spoils System."
- Understanding the Indian Removal Act and its implications.
- Relating how Andrew Jackson changed politics in the United States.

Standard 7, Chapter 12: I CAN explain how the United States grew and spread to its present boundary by settlement, wars, and treaties by...:

- Explaining and defining the concept of Manifest Destiny.
- Describing how Oregon, Texas, and California were settled by Americans and added to the United States.
Standard 9, Chapter 13: I CAN describe how the North and the South were fundamentally different economically, socially, and politically by:

✓ Defining sectionalism.
✓ Identifying states' rights.
✓ Comparing and contrasting the economies of the North and the South.

Standard 7, Chapter 14: I CAN research and report on mid-century reformers who worked to improve conditions in American society by:

✓ Explaining how the abolitionist movement affected slavery in America.
✓ Relating how social reformers impacted America in the 19th century.
✓ Identifying how reforms led to increased rights for women.

Standard 8, Chapter 15: I CAN analyze how increasing hostilities over slavery, states' rights, and sectionalism led to the South's succession and Civil War by:

✓ Identifying the various differences and major events leading to the outbreak of the Civil War.

Standard 9, Chapter 16: I CAN determine the factors that affected the course of the Civil War and contributed to Union victory by:

✓ Listing the advantages and disadvantages for the North and the South.
✓ Explaining how the Civil War impacted all Americans.
✓ Identifying factors that affected the course of the war and contributed to Union victory.
✓ Identifying the contributions of key individuals in the Civil War.
✓ Listing the results of the Civil War.

Standard 9, Chapter 17: I CAN describe the Reconstruction policies and their effects on the former Confederacy to reunite the United States by:

✓ Identifying the various Reconstruction plans and how Southern life changed.
✓ Examining the effects of Lincoln's assassination on the nation.
✓ Identify what some Southerners did to deprive freed people of their rights and how Congress responded.
✓ Citing the changes and adjustments of Southern society during the post slavery era.

Standard 10, Chapter 18: I CAN describe the development of the American West following the Civil War which leads to another conflict with Native Americans by:

✓ Examining why settlers moved into the west.
✓ Assessing why western settlers came into conflict with Native Americans.
✓ Investigating the environmental impact of mining, farming, ranching, transportation routes, and settlement patterns on the western landscape.