

# United States History "I Can Statements" and Objectives

Spanish Fork Junior High School 2013

**Standard 1: I CAN** explain the story of the United States which begins with geography and how it affected the development of the United States by...:

- ✓ Locating, labeling, and identifying the 50 states and capitals of the United States.
- ✓ Identifying the Five-Themes of Geography within a text.
- ✓ Applying geographic skills to study United States history.
- ✓ Analyzing how geography affected the development of the United States.

**Standard 2: I CAN** compare and contrast current events to create an awareness of our past and present by...:

- ✓ Relating how current events apply to the past.
- ✓ Recognizing the difference between fact and opinion in the news media.
- ✓ Identifying bias and propaganda used by individuals, governments, and news media.

**Standard 3, Chapter 1: I CAN** explain how the Americas were settled by many different groups of people during and after the last ice age by...:

- ✓ Explaining the many theories for when the first Americans arrived and their origins.
- ✓ Identifying how Native Americans created distinctive cultures and civilizations appropriate to their climates and resources before 1492.

**Standard 4, Chapter 2: I CAN** list the reasons for European exploration and how their "discovery" of the Americas had a dramatic impact by...:

- ✓ Explaining three main motives for European exploration.
- ✓ Describing the impact of the Columbian Exchange on the Americas, Europe, and Africa and its effect on both the conquered and the conquerors.
- ✓ Matching key explores with their discoveries and accomplishments.

**Standard 4, Chapter 3: I CAN** describe how Europeans colonized the Americas by...:

- ✓ Comparing and contrasting how the climate and geography of the New England, Middle, and Southern colonies developed unique ways of life.
- ✓ Explaining the Triangular Trade and explaining how it affected American society.
- ✓ Describing how wars in Europe between France and England spread to the American colonies led to a long-lasting conflict called the French and Indian War.

**Standard 5, Chapter 5: I CAN** list and explain the events and ideas that led to the American Revolution by...:

- ✓ Describing the outbreak of hostilities between Patriot and British forces.
- ✓ Explaining how Britain tried to maintain its control over the colonies.
- ✓ Exploring why people revolt.
- ✓ Describing the early skirmishes of the American Revolution.
- ✓ Discussing the preparation of and key points in the *Declaration of Independence*.

**Standard 5, Chapter 6: I CAN** match the battles and strategies of the Revolutionary War and how it led to the birth of a new nation by...:

- ✓ Comparing and contrasting the advantages and disadvantages of the American Patriots and the British in the Revolution.
- ✓ Matching key people and events that contributed to the outcome of the American Revolution.
- ✓ Examining the results of the Revolutionary War.
- ✓ Explaining how the Americans won the Revolutionary War despite many disadvantages.

**Standard 6, Chapter 7: I CAN** investigate how the new American Nation went from an "imperfect" union to a "*More Perfect Union*" under the United States Constitution by...:

- ✓ Assessing the problems that faced the emerging nation.
- ✓ Explaining the purposes of the *United States Constitution* as outlined in the Preamble.
- ✓ Exploring the role and functions of the three branches of government.
- ✓ Identifying the rights and responsibilities of citizenship.
- ✓ Knowing the *Bill of Rights* and its specific guarantees to citizens.

**Standard 7, Chapters 8-9-10: I CAN** describe how the first Presidents set precedents and dealt with the growing pains of the new nation by...:

- ✓ Identifying the precedents set by Washington, Adams, and Jefferson.
- ✓ Relating how the Louisiana Purchase opened the west to exploration and settlement.
- ✓ Explaining the causes and effects of the War of 1812.
- ✓ Describing how the Industrial Revolution began and its impact on American society.

**Standard 8, Chapter 11: I CAN** describe key political and social events of Andrew Jackson's "Common Man" presidency by...:

- ✓ Defining the "Spoils System."
- ✓ Understanding the Indian Removal Act and its implications.
- ✓ Relating how Andrew Jackson changed politics in the United States.

**Standard 7, Chapter 12: I CAN** explain how the United States grew and spread to its present boundary by settlement, wars, and treaties by...:

- ✓ Explaining and defining the concept of Manifest Destiny.
- ✓ Describing how Oregon, Texas, and California were settled by Americans and added to the United States.

**Standard 9, Chapter 13: I CAN** describe how the North and the South were fundamentally different economically, socially, and politically by...:

- ✓ Defining sectionalism.
- ✓ Identifying states' rights.
- ✓ Comparing and contrasting the economies of the North and the South.

**Standard 7, Chapter 14: I CAN** research and report on mid-century reformers who worked to improve conditions in American society by...:

- ✓ Explaining how the abolitionist movement affected slavery in America.
- ✓ Relating how social reformers impacted America in the 19<sup>th</sup> century.
- ✓ Identifying how reforms led to increased rights for women.

**Standard 8, Chapter 15: I CAN** analyze how increasing hostilities over slavery, states' rights, and sectionalism led to the South's secession and Civil War by...:

- ✓ Identifying the various differences and major events leading to the outbreak of the Civil War.

**Standard 9, Chapter 16: I CAN** determine the factors that affected the course of the Civil War and contributed to Union victory by...:

- ✓ Listing the advantages and disadvantages for the North and the South.
- ✓ Explaining how the Civil War impacted all Americans.
- ✓ Identifying factors that affected the course of the war and contributed to Union victory.
- ✓ Identifying the contributions of key individuals in the Civil War.
- ✓ Listing the results of the Civil War.

**Standard 9, Chapter 17: I CAN** describe the Reconstruction policies and their effects on the former Confederacy to reunite the United States by...:

- ✓ Identifying the various Reconstruction plans and how Southern life changed.
- ✓ Examining the effects of Lincoln's assassination had on the nation.
- ✓ Identify what some Southerners did to deprive freed people of their rights and how Congress responded.
- ✓ Citing the changes and adjustments of Southern society during the post slavery era.

**Standard 10, Chapter 18: I CAN** describe the development of the American West following the Civil War which leads to another conflict with Native Americans by...:

- ✓ Examining why settlers moved into the west.
- ✓ Assessing why western settlers came into conflict with Native Americans.
- ✓ Investigating the environmental impact of mining, farming, ranching, transportation routes, and settlement patterns on the western landscape.

