

School Improvement Plan

Spanish Fork Junior High School

School Year: 2023-24

Goal 1: **We will increase the frequency and quality of communication among the stakeholders of Spanish Fork Junior High.** (This goal is supported by and corresponds to Trustlands goal, 3.)

Nebo Goal (Board Goal) Connection: Communications and Community Relations and Collaboration.

Action Plan(s):

1. The public relations committee will continue to evaluate and suggest effective ideas for communication between the school and all stakeholders.
2. The school website will continue to expand and extend the quality of communication with parents, students and the community.
3. Each teacher will maintain updated reporting on I-Campus that includes student proficiency of the essential learning outcomes in the course.
4. Spanish Fork Junior will improve on existing methods and develop new methods for communicating the success of the instruction and events at the school.
5. Every teacher will establish and maintain an electronic communication tool between themselves and parents/students.
6. The school will send an informational email to all parents every Monday with an update of school activities and upcoming events. It will also include a current copy of their student's academic grades.

Measurements of Success:

1. Percent/number of teachers with personal websites/Canvas Courses that can be accessed by students and parents.
2. The use of standards-based report section on I-Campus.
3. Number of new/improved communication methods.
4. Number of celebrations regarding student proficiency on common assessments and the actual differences in proficiency on those common assessments before and after instruction.
5. Continue to measure the number of Facebook and Twitter account followers/members.

Supporting Professional Development Activities (if applicable):

1. Instruction/assistance with creating teacher-based websites and the use of Canvas in their classrooms.
2. Continued professional development on measuring and communicating student progress on common assessments.

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Goal 2: We will establish and implement effective academic interventions for students who are struggling and provide relevant enrichments for those who are currently proficient.

(This goal is supported by and corresponds to all Trustlands goals, 1,4.) Nebo Goal (Board Goal) Connection: Technology, and PBIS.

Action Plan(s):

1. Increase the focus on students reached in a math tutoring/Intervention program.
2. Lower class sizes in the core subjects and utilize a special education teacher or technician in an inclusion setting.
3. Fund a technician to work with students that are struggling with their academics.
4. Establish enrichment activities for students: i.e. field trips, guest speakers/experts from other fields
5. Maintain committees to examine and make effective school support services. (Youth Support Team, PBIS Committee)
6. Increase the number of activities offered to students to help them make connections to the school. These include lunch activities, clubs and after school programs.
7. Ensure that all classrooms have the needed technology in their classrooms and that teachers are trained for its effective use.

Measurements of Success:

1. Document student improvement and interventions given during Intervention Time.
2. Document the additional enrichment opportunities offered through PLC's.
3. Document the completion of the task analysis process for each teacher in at least one difficult concept related to their common assessments.
4. Report English Inclusion student progress using DRP, RISE, and common assessment data.
5. Reduce the number of 9th grade students having failed a core class and report on efforts to recover credit lost by these students.
6. Report on additional school activities offered to students.

Supporting Professional Development Activities (if applicable):

1. Monthly Professional Development Meetings
2. Weekly Collaboration Meetings

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Goal 3: We will develop and implement a school-wide Positive Behavior Support Program. One behavioral skill will be explicitly taught each term. This skill will be reinforced to students throughout the term.

(This goal is supported by and corresponds to all Trustlands goal, 1.)

Nebo Goal (Board Goal) Connection: Positive Behavior and Support Interventions.

Action Plan(s):

1. Identify the behavioral skills the students will be taught.
2. Identify appropriate methods of positive reinforcement for demonstrated use of the skill.
3. Create a schedule for teaching the skill throughout the year (first week of each term).
4. Assign responsibilities for creating the necessary lesson plan and materials.

Measurements of Success:

1. Documenting lessons and topics that are taught to all students each term.
2. We will track the demonstrated use of the skill and positive rewards given out.

Supporting Professional Development Activities (if applicable):

1. Teachers will receive training on the program and how to reinforce the demonstrated use of the skill.

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Goal 4: Our teachers will receive professional development in the areas of school leadership, effective classroom instruction, technology, collaboration, and student intervention. Teachers will use the knowledge gained to increase their use of "best practice" in the classroom. (This goal is supported by and corresponds to all Trustlands goal, 2.)

Nebo Goal (Board Goal) Connection: Educator Effectiveness.

Action Plan(s):

- 1- Ongoing professional development is important in keeping our faculty on the cutting edge in best practices in the classroom and on-going school improvement. The basis for our professional development is weekly collaboration team meetings. We will train team leaders to be effective leaders of their teams and to reach their professional goals. We will also send teachers to various conferences in the areas of effective instruction, school leadership, and student intervention. TSSA funds will pay for conference fees, substitute teachers, meals, lodging, and travel.
- 2- Teachers will be trained on new technologies as they become available.
- 3- Technology will be provided for teachers and students to be used as an instructional tool.

Measurements of Success:

- 1- Progress on this goal will be measured by the number of teachers impacted directly by participating in professional development. Our goal is to provide at least 20 of our teachers an opportunity for outside professional development with a minimum of 200 hours total each year.
- 2- We will measure the number of units of technology purchased to reach this goal.

Supporting Professional Development Activities (if applicable):

- 1- Teachers will receive training on how to use the new technology and receive support from others in the building.