

Spanish Fork Jr High Final Report

2020-2021

Final Report Approved

Final Report Approval Details

Jessica Lindley

2022-03-01

John Allan

2022-03-03

Submitted By

Submit Date

Admin Reviewer

Admin Review Date

LEA Reviewer

LEA Approval Date

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2021-2022)			\$3,576.72
Carry-Over from 2019-2020	\$0.00	\$0.00	\$55,803.99
Distribution for 2020-2021	\$159,019.00	\$0.00	\$159,019.00
Total Available for Expenditure in 2020-2021	\$159,019.00	\$0.00	\$214,822.99

Salaries and Benefits	\$122,000.00	\$0.00	\$121,831.44
Contracted Services	\$0.00	\$0.00	\$1,205.19
Professional Development	\$10,500.00	\$0.00	\$0.00
Technology Related Supplies	\$26,988.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$88,209.64
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$159,488.00	\$0.00	\$211,246.27

Goal #1close
State Goalclose

During the 2020-2021 school year, Spanish Fork Junior will focus on academic achievement by increasing one percentage point or more the number of students passing their classes and making baseline growth on assessments (end of level, district benchmarks, school assessments) in the core subjects of language arts/reading, math, science and other subjects.

Academic Area

- English/Language Arts
- Mathematics
- English/Language Arts
- Science
- Social Studies
- Educational Technology/Library/Media
- Fine Arts
- Health
- World Languages

Measurements

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

- 1) We will track deficient grades and end of level test scores.
- 2) We will use one or more of the following to determine student success:
 - a- District Benchmarks
 - b. Formative and Summative Assessments from DRP testing, department tests, and I-Ready.

Please show the before and after measurements and how academic performance was improved.

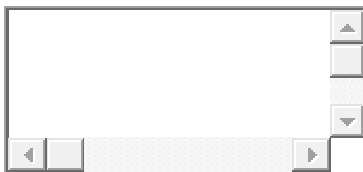


Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- 1- To decrease class size and to provide more individualized instruction, we will hire an English intern and increase the number of math and science sections with existing teachers.
- 2- Fund professional development for teachers and staff, which would include conferences, travel, and subs.
- 3- Continue to fund technology, including Chromebooks, smart boards, sound systems or other items as needed.

Please explain how the action plan was implemented to reach this goal.



Digital Citizenship/Safety Principles Component

No

Summary of Estimated Expenditures

Category
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If funding is changed we will use excess monies to accomplish goal #1 using the action steps provided.

Description of how any additional funds exceeding the estimated distribution were actually spent.

NA

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved

Number Not Approved

10

0